

# SAMPLE OUTLINE / LESSON PLAN

<b>COMPANY NAME</b> <b>ADDRESS</b> <b>PHONE NUMBER</b>	
<b>COURSE TITLE:</b> _____ <b>LESSON PLAN:</b> New Requirements of Security Guards in the State of Maryland <b>Location:</b> _____ <b>Date:</b> _____ <b>Testing:</b> Identify the testing method that will be used (A score of 70% is required to pass the course) <b>Trainer:</b> _____ <b>Date:</b> _____	
<b>TIME FRAME</b>	<b>PARAMETERS</b>
Hours: 12 hours Day/Time: Varies  Security Guard Initial Training Program: 12 hours	Audience: Entry-level and experienced Security Officers  Space: General classroom

PERFORMANCE OBJECTIVES	ASSESSMENT TECHNIQUE
<p><b>** Identify Topics to be taught under each objective</b></p>	<p><b>** Identify Testing Method for each Objective</b></p>
<p>1. <b>SG #1</b> - Identify the requirements for receiving and maintaining a security guard certification in the State of Maryland.</p>	<p>1. Testing Method here</p>
<p>2. <b>SG #2</b> - Identify the limitations to receiving and maintaining a security guard certification in the State of Maryland.</p>	<p>2. Testing Method here</p>
<p>3. <b>SG #3</b> - Given various scenario, demonstrate the ability to identify elements of a given crime, using the annotated code of Maryland and/or the Digest of Criminal Laws.</p>	<p>3. Testing Method here</p>
<p>4. <b>SG #4</b> - Identify the legal limits of a security guards authority to arrest and/or detain a suspect.</p>	<p>4. Testing Method here</p>
<p>5. <b>SG #5</b> - Define what constitutes use of force.</p>	<p>5. Testing Method here</p>
<p>6. <b>SG #6</b> - Identify when use of force is authorized and prohibited.</p>	<p>6. Testing Method here</p>
<p>7. <b>SG #7</b> - Identify the reporting requirements a security guard must complete force is used.</p>	<p>7. Testing Method here</p>
<p>8. <b>SG #8</b> - Identify the legal ramifications for security guards and their employer when force is used.</p>	<p>8. Testing Method here</p>
<p>9. <b>SG #9</b> - Define what constitutes de-escalation.</p>	<p>9. Testing Method here</p>
<p>10. <b>SG #10</b> - Identify how time, distance, and cover can be used to de-escalate a situation.</p>	<p>10. Testing Method here</p>
<p>11. <b>SG #11</b> - Identify the role of communication in de-escalating a situation.</p>	<p>11. Testing Method here</p>
<p>12. <b>SG #12</b> - Identify the limitations and requirements for a security guard carrying weapons.</p>	<p>12. Testing Method here</p>
<p>13. <b>SG #13</b> - Identify techniques that a security guard may employ when encountering an individual in crisis.</p>	<p>13. Testing Method here</p>

<p>14. <b>SG#14</b> - Identify techniques that a security guard may employ when encountering an individual with a disability.</p> <p>15. <b>SG #15</b> - Identify techniques that a security guard may employ when encountering a juvenile.</p> <p>16. <b>SG #16</b> - Identify techniques that a security guard may employ when encountering an individual with behavioral health concerns.</p> <p>17. <b>SG #17</b> - Identify techniques on how to seek aid for a person in need.</p>	<p>14. Testing Method here</p> <p>15. Testing Method here</p> <p>16. Testing Method here</p> <p>17. Testing Method here</p>
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SAMPLE

<p><b>REFERENCES</b></p> <p>Maryland State Police Licensing Portal</p>	
<p><b>PRESENTATION GUIDE</b> <b>List topics taught</b></p>	<p><b>TRAINER NOTES</b> <b>List number of training hours</b></p>
<p style="text-align: center;"><b>SAMPLE</b></p> <p>1. Discuss Maryland Public Safety Article – Review of definitions of Security Certification, receiving and maintaining the certification. Discuss Security Guard weapons limitations. <b>(SG-1, SG-2, SG-12)</b></p>	<p>1 hour</p>